

## Human Services

*Associate in Applied Science - 62 credit hours*

**Purpose:** The Human Services Program prepares students in a number of areas to enter the human services or medical fields as entry-level caseworkers. A series of foundational courses and experience that provide skills for a range of employment opportunities based on a solid foundation of service delivery and understanding of human growth and development. It will qualify students for skilled entry into a specialty of their choice. The program will provide opportunities for personal and professional growth through applied and classroom instruction, community involvement, and practical experience under direct supervision of professionals in local agencies.

**Career Opportunities:** Positions available in the field include case managers in both the human services and medical fields, volunteer coordinators for various agencies, human service specialists, and substance abuse counselors. Students have the option to receive the MHRT/C.

**Program Learning Outcomes:** Upon completion of the Associate in Applied Science degree in Human Services, the graduate is prepared to:

1. Demonstrate knowledge of the human services professions, its' history and structures, and the implications of social policy on the helping professions.
2. Exercise effective interpersonal communications techniques when dealing with diverse populations.
3. Understand and demonstrate basic counseling skills and group communications techniques.
4. Exercise professional ethics in all matters pertaining to the helping relationship and the workplace.
5. Exhibit professional conduct in a human services organization including legal and ethical responsibilities and demonstrated understanding of roles and boundaries.
6. Demonstrate knowledge of the formal and informal support systems in the community. Show an understanding of and skill at, accessing available resources.
7. Collaborate with other treatment team members from a variety of disciplines and perspectives in the treatment of individuals, families, and other groups.
8. Demonstrate awareness of the challenges faced by individuals with psychological, social or economic deficits as they regard human rights, access to services, financial strain, and social stigma.
9. Establish and engage in a process of continued personal and professional growth in order to remain personally healthy and professionally competent.

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<b>Course#</b>	<b>Course Title</b>	<b>Credit</b>
<b>Semester 1</b>		
ENG101	College Composition	3
FYE100	First Year Experience	1
HUS101	Introduction to Human Services	3
HUS125	Substance Abuse	3
MAT Elective	Math Elective of MAT112 or above	3
PSY101	Introduction to Psychology	3
	<b>Total</b>	<b>16</b>
<b>Semester 2</b>		
BIO/SCI	Any BIO/SCI with Lab	4
Elective	English/Communications Elective	3
HUS120 or Elective	Vocational Aspects of Disability or Arts/Humanities/Social Science	3
HUS102	Topics in Health & Aging	3
PSY207	Developmental Psychology	3
	<b>Total</b>	<b>16</b>
<b>Semester 3</b>		
HUS204	Human Services Internship I	3
HUS218	Community Mental Health	3
PHI115	Ethics	3
HUS215	Crisis Identification and Resolution	3
SED220 or SED230	Education of Children With Special Needs or Behavior Management Techniques	3
	<b>Total</b>	<b>15</b>
<b>Semester 4</b>		
HUS205 or HUS235	Human Service Internship II or Trauma and Recovery	3
HUS212	Case Management	3
HUS222	Disabilities and Psycho-Social Rehabilitation	3
HUS230	Interviewing and Counseling	3
PSY195	Child & Adolescent Development	3
	<b>Total</b>	<b>15</b>