

WCCC Prison Education Program Course Learning Outcome Data

Program	Learning Outcome	Percent Succeeded	M	E
Business Management	<ol style="list-style-type: none"> 1. Use effective management and supervisory skills needed for working in a business environment. 2. Demonstrate oral and written presentation skills unique in the business community. 3. Use technology to analyze business problems and develop appropriate solutions. 4. Diagnose business and management related issues and plan future actions. 5. Demonstrate understanding of basic knowledge about financial institutions and investment. 6. Use appropriate technology and critical thinking skills to assess, evaluate, and apply information in the planning, management, and operation of a small business. 7. Qualify for positions in business and in positions to envision, plan, develop, and operate a small business. 	At least 75% of students will receive 75% on the assessment.	LO1 thru LO7 M	
Entrepreneurship	<ol style="list-style-type: none"> 1. Develop an understanding of entrepreneurship and the entrepreneurial process. 2. Develop an understanding of entrepreneurship and new venture creation in economic development. 3. Evaluate the necessary qualities and characteristics of the successful entrepreneurial profile. 4. Develop a basic Small Business Plan. 5. Understand the interrelationships between the elements of business management and entrepreneurial undertaking 	At least 75% of students will receive 75% on the assessment.	LO1 thru LO5 M	
Production Technology	<ol style="list-style-type: none"> 1. Understand basic chemical processes used in production processes. 2. Communicate effectively orally and in writing. 3. Use computers in a business setting. 4. Perform first line supervision. 5. Understand quality, maintenance, and processing techniques. 	At least 75% of students will receive 75% on the assessment(s).	LO1 thru LO6 M	

	6. Sit for the Certified Production Technician (CPT) industry credential exam from the Manufacturing Skills Standards Council (MSSC).			
Human Services	<ol style="list-style-type: none"> 1. Demonstrate knowledge of the human services professions, its' history and structures, and the implications of social policy on the helping professions. 2. Exercise effective interpersonal communications techniques when dealing with diverse populations. Understand and demonstrate basic counseling skills and group communications techniques. 3. Exercise professional ethics in all matters pertaining to helping relationships and the workplace. 4. Exhibit professional conduct in a human services organization including legal and ethical responsibilities and demonstrated understanding of roles and boundaries. 5. Demonstrate knowledge of the formal and informal support systems in the community. 6. Show an understanding of, and skill at, accessing available resources. 7. Collaborate with other treatment team members from a variety of disciplines and perspectives in the treatment of individuals, families, and other groups. 8. Demonstrate awareness of the challenges faced by individuals with psychological, social, or economic deficits as they regard human rights, access to services, financial strain, and social stigma. 9. Establish and engage in a process of continued personal and professional growth to remain personally healthy and professionally competent. 	At least 75% of students will receive 75% on the assessment(s).	LO1 thru LO9 M	
Substance Use and Recovery	<ol style="list-style-type: none"> 1. Students will demonstrate an understanding of types of substances and their physiological, behavioral, and emotional impact. 2. Students will have knowledge of different counseling theories and their applications in treatment and treatment planning. 	At least 75% of students will receive 75% on the assessment(s).	LO1 thru LO5 M	

	<p>3. Students will be able to assess, diagnose and create a treatment plan for individuals with substance use disorders.</p> <p>4. Students will understand a variety of treatment interventions and settings for substance use disorders and people with co-occurring disorders.</p> <p>5. Students will understand the role of the Certified Alcohol and Drug Counselor as a contributing member of the treatment team.</p>			
Liberal Studies	<p>1. Demonstrate knowledge in writing, speaking, science, mathematics, computer literacy, the humanities, critical thinking, problem solving, and human-relations in both the professional and personal sphere.</p> <p>2. Transfer credits earned through completion of the Liberal Studies program to a baccalaureate program at a four-year institution.</p> <p>3. Pursue technical programs that meet his/her abilities, needs and desires.</p> <p>4. Demonstrate critical thinking skills that enhance employment opportunities and earning potential.</p> <p>5. Enter the workforce, as many employers look upon the associate degree as the minimum requirement for skilled occupations</p>	At least 75% of students will receive 75% on the assessment(s).	LO1 thru LO5 M	